

Performance report for the financial year 2020/21

Date: 09 June 2021

Report of: Director of Children's Services

Report to: Scrutiny Board (Children and Families)

Will the decision be open for call in? Yes No

Does the report contain confidential or exempt information? Yes No

What is this report about?

Including how it contributes to the city's and council's ambitions

- This performance report provides an update on progress in delivering the council and city priorities in line with the council's performance management framework, offering assurance around the health of the social care system in Leeds. The Children and Young People's Plan (CYPP) is the strategic document that guides the work of Children and Families. It supports, reflects, and complements the outcomes, priorities, and indicators set out in the Best Council Plan 2019-21, and the City's three pillar strategies, including the Health and Well Being Plan. A selection of the CYPP indicators are reported in Best Council Plan updates.
- Selected comparator information is mentioned in the appendices of this report. Further data are available in a range of online sources, including the DfE LAIT¹, school performance tables², the Annual Standards report³, and the Leeds Observatory⁴.
- Ofsted provide external validation through their inspection programme of local authorities' children's services. The November 2018 inspection awarded Leeds an outstanding rating⁵. Ofsted inspections were postponed during the first lockdown, with a 'return to inspection' schedule starting in September. This was also postponed with the November lockdown. Ofsted are slowly returning to their usual inspection cycle, covering local authorities, schools, and early years providers, with their website providing the latest position⁶. In April, Ofsted undertook an annual conversation with Leeds City Council; this was a positive engagement.
- Children and Families remain committed to the Outcomes Based Accountability model of reporting, asking at city and partnership level what impact are we having, are we 'turning the

¹ <https://www.gov.uk/government/publications/local-authority-interactive-tool-lait>

² <https://www.compare-school-performance.service.gov.uk/>

³ <http://democracy.leeds.gov.uk/documents/g9974/Public%20reports%20pack%2020th-Jul-2020%2013.00%20Executive%20Board.pdf?T=10> (pp263-302)

⁴ <https://observatory.leeds.gov.uk/children-and-young-people/>

⁵ <https://files.api.ofsted.gov.uk/v1/file/50045174>

⁶ <https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update>

curve'; and, at a service context, how much did we do, how well did we do it, and what difference did it make? This is reflected in the design of the CYPP and the reporting approach (as seen in appendices one and three). More in-depth, operational service information is provided through weekly and monthly reports, ensuring that children and young people are safeguarded and receive appropriate support in a timely manner.

Recommendations

Scrutiny members are asked to consider and comment on the performance information contained in this report, more specifically to:

- a) Use the data and comments in this report as additional, contextual information to inform the Scrutiny Board's discussions on its work programme for the year.

Why is the proposal being put forward?

- 1 This performance report provides an update on progress in delivering the council and city priorities in line with the council's performance management framework. It is intended to provide assurance to Scrutiny that both strategic and operational objectives are progressing, accepting the ongoing impact of the Covid-19 pandemic. This impact is most prevalent in the continued disruption to formal assessment processes towards the end of the academic year, and the regular reporting of school attendance.

What impact will this proposal have?

Wards Affected: n/a

Have ward members been consulted? Yes No

- 2 The CYPP is the strategic document that guides the work of Children and Families. Any progress referenced within this performance report will have an impact on the priorities and the outcomes within the CYPP.

What consultation and engagement has taken place?

- 3 This is an information report and as such does not need to be consulted on with the public. However, all performance information included in this report is available to the public. The Children and Young People's Plan was last refreshed in 2017; this refresh covered consultation with leaders across the children's partnership in Leeds, young people, and elected members.

What are the resource implications?

- 4 The report has no direct resource implications. However, the Covid-19 pandemic is unprecedented and, as such, Children and Families has had to redeploy resources to areas of need with the highest priority to safeguard children and mitigate any impact on children's outcomes, both short and longer term. The current need to prioritise resources in response to Covid-19 and the related budget challenges are relevant in considering performance.
- 5 Supporting the workforce to work flexibly, remotely and safely, including mitigating the risk of infection to the workforce has been a priority, particularly with front line staff working with children and families and for vulnerable staff (some of whom were shielding over the last 12 months). This has placed additional pressure on services.

What are the legal implications?

- 6 This report is an information report providing Scrutiny with a summary of performance for the strategic priorities within its remit and as such is not subject to call in.

What are the key risks and how are they being managed?

- 7 Children and Families has eight risks: three corporate, and five directorate. The key corporate risk, which is subject to an annual risk assurance report, is 'safeguarding children' (the risk of harm, accident or death to a child linked to failure of the Council to act appropriately according to safeguarding arrangements).

Does this proposal support the council's 3 Key Pillars?

Inclusive Growth

Health and Wellbeing

Climate Emergency

- 8 This performance report provides an update on measures in the CYPP, which focuses on improving the lives and outcomes for children and young people living in Leeds. These measures were included after widespread consultation in 2017. A response to the climate emergency is not explicitly covered in these measures. It is a priority for children and young people, reflected in our work with them and in our support for schools and in wider council work such as active travel. Children and Families has responded to the climate emergency through other reports that have been provided to Executive Board and Scrutiny, and through the risk management and Best Council reporting processes

Options, timescales and measuring success

a) What other options were considered?

- 9 Not applicable.

b) How will success be measured?

- 10 The CYPP is the strategic document that guides the work of Children and Families. Any progress referenced within this performance report will have an impact on the priorities and the outcomes within the CYPP.

c) What is the timetable for implementation?

- 11 The current CYPP covers 2018 to 2023.

Appendices

- 12 Appendix one provides an update on the three CYPP obsessions: children looked after; school attendance; and NEET and Not Known young people.
- 13 Appendix two summarises the directorate's Covid-19 response, including ongoing requirements.
- 14 Appendix three (a) provides the latest city level data for measures in the CYPP. The DOT (direction of travel) column shows current trends. This is best viewed in colour, as improving performance may either be a reduction or an increase in numbers/percentages.
- 15 Appendix three (b) reports on a subset of the indicators contained in appendix three (a), but at cluster level. All information relates to children and young people living in the cluster, rather than, in the case of attendance and attainment data, schools located within the cluster.
- 16 Appendix four contains the latest attainment data at a city level, covering the 2018/19 academic year. In 2019/20, assessment was not undertaken in primary schools. At the secondary phase, whilst young people received grades in the 2019/20 academic year, there are no official city level figures and no national performance tables published. This

follows DfE advice reflecting the unique circumstances. This table has previously been provided to Scrutiny and is included in this report for completeness.

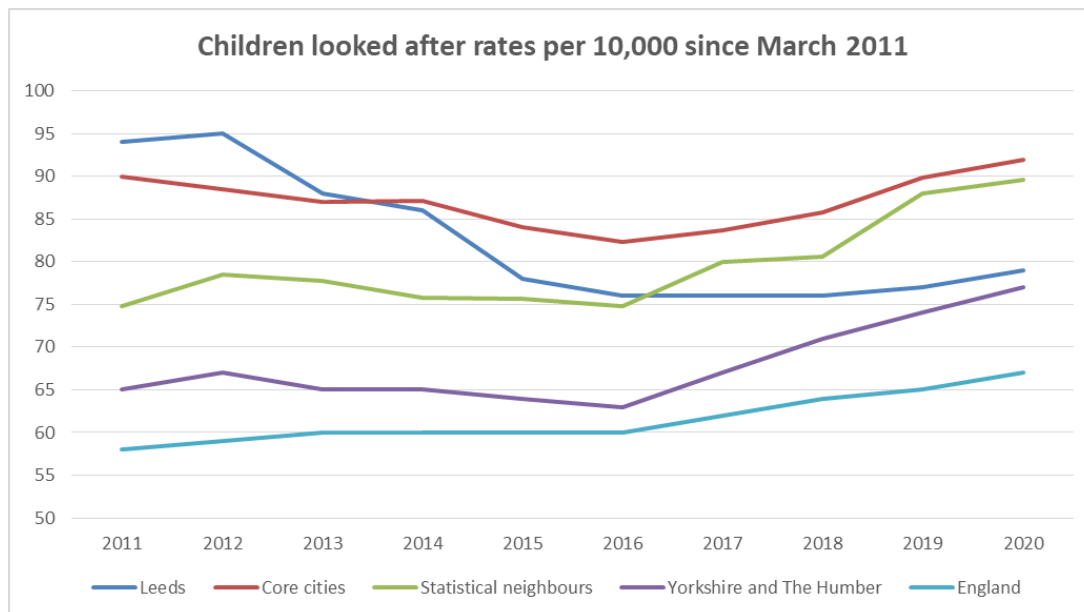
Background papers

17 None.

Appendix one: the CYPP obsessions

Children looked after

The number of children looked after has reduced in the last 12 months, from 1,344 in March 2020 to 1,278 in March 2021. The chart below shows that between March 2011 and March 2020 (the latest nationally published data), the Leeds looked after rate per ten thousand (RPTT) has reduced from 94 to 79, with the England RPTT increasing from 58 to 65. All comparator groups have seen a rise since March 2011. The Leeds March 2021 figure of 1,278 children looked after is a RPTT of 76.0. Comparator data will be available in the autumn.



School attendance

Children's and young people's schooling has been disrupted during the Covid-19 pandemic. Throughout, monitoring of numbers attending has occurred. These data have been reliant on regular reporting of numbers from schools, especially to the DfE with the data then being made available to local authorities. The January school census saw a return to the submission of pupil level information for the autumn term 2020/21. As a result, provisional attendance from the school census is now available.

Attendance data have been analysed in line with the DfE methodology, which removes the impact of Covid-19. This means that any Covid-19 related absence is removed from the overall statistics and, with some caveats, enables some comparison of attendance for the same period in previous years. In normal years, autumn term attendance considered in isolation can be volatile with the impact of flu season and weather; data for autumn and spring terms or for the full year are a more reliable basis for assessing performance.

	<p>Primary attendance for the autumn term remained stable at 96.3 per cent; secondary attendance decreased from 94.8 per cent in 2019/20 to 93.3 per cent in 2020-21. Absence in secondary schools (excluding Covid-19) was the highest it has been in the last four autumn terms, at 6.69 per cent, driven by an increase in illness (other than Covid-19) and unauthorised absence. Overall, persistent absence also increased from 14.2 per cent in 2019/20 to 14.9 per cent in 2020/21, equating to an additional 819 pupils being persistent absentees.</p> <p>Secondary attendance saw a drop between 2018/19 and 2019/20, but unlike primary, the decrease continued into 2020/21 (from 94.8 per cent in 2018/19 to 93.3 per cent in 2020/21). In the autumn term 2020/21, just under two thirds of secondary schools saw a decrease in their attendance and in some cases this was marked.</p>
NEET and Not Known	<p>National guidance for this year is to emphasise Covid-19 impacts on young people’s learning with less emphasis on the national performance indicator.</p> <p>The Leeds combined NEET/Not Known figure for March 2021 is 7.6 per cent (1,249 young people), compared 5.0 per cent nationally. When the combined measure is disaggregated, the NEET figure in Leeds is 2.4 per cent, with performance below the national average of 3.0 per cent. However, the reason for the lower NEET figure is due to the higher proportion of young people whose status is not known, as this will include some young people who are yet to be confirmed as NEET. In March 2021, Not Known in Leeds was 5.2 per cent, compared to 2.0 per cent nationally.</p> <p>During this period, we have changed the tracking management information system to Core+, the system used by most local authorities and the national monitoring body. This was a significant task. It has provided the opportunity to be robust with our data and with the data processes that will inform the tracking duty going forward. This includes strengthening the relationship with post-16 learning providers and especially with schools in supporting young people through the transition from statutory education into post-16 learning. Some specific challenges, including a local provider’s data, and with the timeliness of some neighbouring authority data, have been addressed.</p> <p>In addition to the tracking duty there is the September Guarantee and the Annual Activity Survey. The latter relates to the activity of all young people who have reached the compulsory school leaving age in 2020. It provides a snapshot position on or around 01 November 2020. The survey records destinations according to the location of the school attended by the young person during their final year of compulsory education.</p> <p>95.3 per cent of young people were in education and training, with performance being broadly in line with the national figure of 95.4 per cent. The figures for comparator authorities were statistical neighbours: 95.5 per cent, core cities: 95.4 per cent, and Yorkshire and the Humber: 95.9 per cent.</p> <p>The proportion of young people who were NEET has reduced slightly from 1.4 per cent in 2019 to 1.3 per cent in 2020, compared to 1.9 per cent nationally. The proportion of young people whose status was not known at the time of the Activity Survey has remained static at 3.1 per cent and, as national performance has remained static at 2.1 per cent, the gap between Leeds and national remains at one percentage point.</p>

Appendix two: Covid-19 response

New and regular reporting of key measures related to the Covid-19 pandemic have been developed over the last twelve months, some internal to the Council, some external. These provide context and assurance that Children and Families remains focused on the most vulnerable children and young people. Reporting includes:

- The DfE's 'vulnerable children survey', which includes open social care case numbers, social worker visits, referrals, children looked after starter numbers, and the proportion of staff who are unable to work due to shielding or illness. This has now moved to a monthly submission (previously fortnightly) and will continue until July. A summary of the first 22 submission periods is available on the GOV.UK website⁷.
- National state-funded school attendance estimates based on daily (voluntary, not statutory) submissions made by schools. This is supported by a large majority of schools, with 83 per cent of schools reporting data in the week starting 29 March. This is complemented by local notifications to Children and Families and Public Health of incidents of Covid-19 infection and consequent staff and pupil absence.
- Enhanced local partnership arrangements, with strong engagement of schools and clear consistent communications. This includes a bronze group as part of the City's Covid-19 response, and multiple online forums with head teachers and city leaders. Similarly, there has been a proactive and responsive approach to provide localised and aligned Council support for children and families, including targeted communication with appropriate educational establishments of children and young people in the 'shielded cohort' (now those categorised as 'clinically extremely vulnerable'). Shielding is no longer recommended by the government, so the targeted communication is no longer taking place. However, the systems remain in place to relaunch this communication if conditions change and shielding is again recommended for clinically extremely vulnerable people.
- The regular monitoring of service performance has continued throughout the last 12 months, with detailed operational reports provided to Children and Families Leadership Team. These reports do not focus on the nationally-requested information, rather they report on the areas that are of most interest to leadership teams across the directorate, to ensure that young people remain safe from harm, and that appropriate action is taken where Social Care intervention is required.

⁷ https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/980371/Vulnerable_children_and_young_people_survey_-_summary_to_returns_waves_1_to_22.pdf

Appendix three (a): CYPP key indicator dashboard - city level, March 2021

Measure	National	Stat neighbour	Result for same period last year	Result June 2020	Result September 2020	Result December 2020	Result March 2021	DOT	Data last updated	Timespan covered by month
Number of children looked after	67/10,000 (2019/20 FY)	90/10,000 (2019/20 FY)	1344 (79.9/10,000)	1346 (80.8/10,000)	1330 (79.1/10,000)	1315 (78.2/10,000)	1278 (76.0/10,000)	▼	31/03/2021	Snapshot
Number of children subject to a child protection plan	42.8/10,000 (2019/20 FY)	55.6/10,000 (2019/20 FY)	590 (35.1/10,000)	581 (34.5/10,000)	556 (33.1/10,000)	543 (32.3/10,000)	560 (33.3/10,000)	▼	31/03/2021	Snapshot
Number of children with a child in need (CIN) plan	Local indicator	Local indicator	3110 (184.9/10,000)	2610 (155.2/10,000)	2763 (164.3/10,000)	2899 (172.4/10,000)	2754 (163.8/10,000)	▼	31/03/2021	Snapshot
Percentage of parents that have had more than one child enter care at different times	Local indicator	Local indicator	30.0%	29.8%	30.1%	29.8%	26.7%	▼	31/03/2021	Rolling 12 months
Percentage of pupils achieving a good level of development at the end of the Early Years Foundation Stage	71.8% (2018/19 AY)	70.8% (2018/19 AY)	65.7% (2017/18 AY)	66.4% (2018/19 AY)				▲	Oct 19 SFR (no data for 2019/20)	AY Confirmed
Infant mortality rates	3.9/1,000 2018	4.3/1,000 2018	4.2/1,000 2017	3.8/1,000 2018				▼	Aug-20	Calendar year
Primary attendance	96.0% (HT1-6 2018/19)	96.0% (HT1-6 2018/19)	95.9% (HT1-6 2017/18)	96.0% (HT1-6 2018/19)				▲	Mar-20 SFR (no data for 2019/20)	HT 1-6 AY
Secondary attendance	94.5% (HT1-6 2018/19)	94.4% (HT1-6 2018/19)	94.2% (HT1-6 2017/18)	94.2% (HT1-6 2018/19)				↔		HT 1-6 AY
Rate of fixed-term school exclusions: primary	1.41 per 100 pupils (2018/19)	1.33 per 100 pupils (2018/19)	0.77 per 100 pupils (2017/18)	0.95 per 100 pupils (2018/19)				▲	Jul-20 SFR	AY
Rate of fixed-term school exclusions: secondary	10.75 per 100 pupils (2018/19)	15.06 per 100 pupils (2018/19)	9.64 per 100 pupils (2017/18)	11.91 per 100 pupils (2018/19)				▲	Jul-20 SFR	AY


Measure	National	Stat neighbour	Result for same period last year	Result June 2020	Result September 2020	Result December 2020	Result March 2021	DOT	Data last updated	Timespan covered by month
Percentage of pupils reaching the expected standard in reading, writing, and maths at the end of Key Stage 2	65% (2018/19)	65% (2018/19)	61% (2017/18)	62% (2018/19)				▲	Jan-20 SFR Confirmed (no data for 2019/20)	AY
Progress 8 score for Leeds at the end of Key Stage 4	-0.03 (2018/19)	-0.16 (2018/19)	-0.02 (2017/18)	+0.03 (2018/19)				N/A	Feb-20 SFR Confirmed (no data for 2019/20)	AY
Percentage of young people with special educational needs at KS4 remaining in education, employment or training ¹	90% (2018/19 AY)	-	85% (2017/18 AY)	84% (2018/19 AY)				▼	Oct 20 SFR	AY
Prevalence of children at age 11 who are a healthy weight	63.4% (2019/20)	62.9% (2019/20) Yorks & Humber	63.2% (2018/19)	64.4% (2019/20)				▲	Jan 21 SFR	AY
Proportion of young offenders who re-offend	38.4% (England)	-	40.5% (Jan 2017 - Dec 2017)	42.9% (Jan 2018 - Dec 2018)				▲	Jan 20 SFR	FY
Teenage conceptions (rate per 1000)	16.7 (2018)	20.1 (2018)	27.3 (2017)	23.8 (2018)				▼	May-20	Calendar Year
Alcohol-related hospital admissions for under-18s (rate per 100,000)	31.6 (2018/19)	32.2 (2018/19) Yorks & Humber	34.1 (2018/19)	27.8 (2019/20)				▼	Jun-21	3 FY pooled (2016/17-2018/19)
Level 3 qualifications at 19	56.9% (2018/19)	54.6% (2018/19)	50.1% (2018/19)	51.1% (2019/20)				▼	Apr-21 SFR	AY
Young people who are NEET	2.6% (2019 SFR)	2.9% (2019 SFR) Yorks & Humber	421 (2.6%)	476 (3.0%)	364 (2.2%)	379 (2.3%)	395 (2.4%)	▼	31/03/2021	Snapshot
Young people whose status is 'not known'	2.9% (2019 SFR)	3.1% (2019 SFR) Yorks & Humber	520 (3.3%)	535 (3.3%)	1601 (9.8%)	988 (6.0%)	854 (5.2%)	▲	31/03/2021	Snapshot

Key AY - academic year DOT - direction of travel FY - financial year HT - half term SFR - statistical first release (Department for Education / Department of Health data publication)

Comparative national data for academic attainment indicators are the result for all state-maintained schools

¹ Includes all pupils with a statement/EHC plan or on SEN Support

Appendix three (b): CYPP key indicator dashboard - cluster level, March 2021



Time Period	IMD 2019	PARTICIPATION & WELLBEING						PARTICIPATION & WELLBEING				Attendance (no update 2019/20)		ATTAINMENT (due to COVID there will be no update for 2019/20)				
		Children in Need ¹²		Children subject to a child protection plan ¹²		Children looked after ¹²		Young People who are NEET ¹²		Young People whose status is 'not known' ¹²		Prevalence of children at age 11 who are a healthy weight ¹	Primary Attendance ³	Secondary Attendance ³	Early Years Foundation Stage: % GLD ^{3,4}	Reaching the expected standard in RWM at the end of KS2 ³	Average Progress 8 Score ³	Level 3 Quals at age 19 ⁵
Leeds		As at 31/03/2021	As at 31/03/2021	As at 31/03/2021	As at 31/03/2021	As at 31/03/2021	As at 31/03/2021	As at 31/03/2021	As at 31/03/2021	2018/19 AY	2018/19 HT1-6	2018/19 HT1-6	2018/19 AY	2018/19 AY	2018/19 AY	2018/19 AY		
		2,754	163.8	560	33.3	1278	76.0	395 (2.4%)	854 (5.2%)	63.2%	96.0%	94.2%	66.4%	62%	+0.03	49.9%		
Cluster	deprived; 22=least deprived	No.	RPTT	No.	RPTT	No.	RPTT	No.	%	No.	%			Confirmed	Confirmed	Confirmed	Confirmed	
2gether	7	227	175.4	28	21.6	99	76.5	35	2.9%	64	5.3%	61.1%	95.0%	93.8%	59.0%	55%	+0.16	48.9%
Aireborough	19	76	103.6	14	19.1	26	35.5	8	1.1%	24	3.3%	70.9%	96.7%	94.7%	76.6%	70%	+0.12	68.7%
ARM	17	101	75.6	18	13.5	37	27.7	9	0.7%	34	2.6%	67.7%	96.5%	95.0%	72.6%	73%	+0.02	60.9%
Beeston, Cottingley and Middleton	4	173	197.8	47	53.8	114	130.4	22	2.6%	45	5.4%	58.3%	95.9%	93.8%	56.7%	51%	+0.12	33.6%
Bramley	3	189	258.3	22	30.1	66	90.2	24	3.1%	36	4.7%	61.1%	95.6%	93.1%	59.5%	58%	-0.05	34.4%
Brigshaw	14	44	86.7	11	21.7	8	15.8	10	1.8%	45	8.1%	62.8%	96.3%	94.5%	75.9%	60%	-0.10	46.2%
EPOS	22	19	26.3	6	8.3	5	6.9	<5	0.5%	21	2.7%	72.8%	96.8%	94.2%	78.6%	76%	+0.22	55.6%
ESNW	16	57	114.3	13	26.1	21	42.1	5	1.0%	12	2.5%	71.2%	96.4%	94.1%	72.1%	68%	-0.33	59.1%
Garforth	18	16	46.7	<5	-	6	17.5	<5	0.7%	12	2.9%	69.2%	96.4%	95.7%	78.3%	68%	+0.49	51.5%
Headingley - Kirkstall partnership	10	71	108.6	23	35.2	51	78.0	11	2.1%	18	3.5%	60.3%	96.1%	94.5%	66.7%	68%	+0.04	59.8%
Horsforth	20	54	133.0	8	19.7	<5	-	5	1.3%	9	2.3%	75.7%	97.1%	96.1%	77.2%	76%	+0.38	67.6%
Inner East	1	262	180.7	60	41.4	186	128.3	49	3.8%	80	6.3%	58.1%	95.5%	94.7%	57.8%	48%	-0.09	38.3%
Inner West (ACES + Farnley)	6	227	255.6	41	46.2	93	104.7	35	4.1%	49	5.7%	57.6%	95.4%	93.5%	56.0%	56%	+0.33	41.6%
J.E.S.S	2	246	213.4	64	55.5	166	144.0	49	4.4%	59	5.2%	52.9%	95.6%	93.3%	56.7%	50%	+0.00	31.6%
Lantern Learning Trust	8	60	145.3	14	33.9	43	104.1	5	2.0%	9	3.6%	55.0%	95.7%	94.4%	60.6%	54%	+0.16	36.1%
Leodis	15	40	122.6	9	27.6	18	55.2	5	1.4%	6	1.6%	63.2%	96.2%	95.6%	64.1%	69%	+0.32	59.9%
Morley	11	72	86.2	20	23.9	53	63.4	16	2.0%	39	4.8%	64.9%	95.9%	94.7%	74.5%	70%	+0.59	49.3%
Otley/Pool/Bramhope	21	39	97.4	<5	-	<5	-	8	1.8%	12	2.8%	68.4%	96.7%	94.8%	80.1%	72%	+0.36	71.6%
Pudsey	12	114	108.7	25	23.8	20	19.1	20	2.1%	32	3.3%	66.6%	96.2%	94.1%	72.1%	67%	-0.10	45.9%
Rothwell	13	47	72.1	28	43.0	23	35.3	14	2.1%	38	5.8%	68.8%	96.3%	93.3%	68.2%	68%	-0.10	47.9%
Seacroft Manston	5	241	238.0	59	58.3	116	114.6	43	4.3%	61	6.1%	60.1%	95.3%	91.5%	61.0%	62%	-0.69	28.8%
Templenewsam	9	105	195.1	15	27.9	39	72.5	10	1.7%	32	5.4%	61.1%	95.5%	93.1%	70.1%	56%	+0.12	44.3%

Key: AY - academic year

Notes

CYPP indicators reported at a cluster level are not comparable with citywide results, as the data used are not always from the same period.

1 - Data for this indicator show children and young people living in the cluster area, not attending schools in the cluster

2 - Data suppressed for instances of fewer than 5.

3 - Data for this indicator are by schools within the cluster, not by pupils living in the cluster area.

4 - GLD is Good Level of Development

5 - Based on the location of the school the young person attended when they were in Year 11; not where they gained the Level 3 qualification.

Appendix four: Attainment summary (Data refers to 2018/19 as data not available for 2019/20)

Indicator	Academic Year					Progress Measure Bandings ¹	Trend	Change	Rank	National Quartile Position	Comparator Data					Data Status	Data Source	Future SFR Publication Date
	2015	2016	2017	2018	2019						National	Statistical Neighbour	Core Cities	Yorkshire & Humber	Core Cities Rank			
EYFS																		
Percentage achieving a Good Level of Development	61.8	62.5	64.8	65.7	66.4	-		0.7	146/151	Band D	71.8	70.8	67.9	70.0	6/8	Final	DfE SFR EYFSP 2019	No further SFR scheduled
Total Average Points Score	33.6	33.5	34.2	34.4	34.8	-		0.4	Equal 57/151	Band B	34.6	34.7	33.8	34.4	1/8	Final	DfE SFR EYFSP 2019	
Low Achievers Gap ²	35.7	34.8	33.3	34.1	33.2	-		-0.9	Equal 82/151	Band C	32.4	34.6	35.5	33.6	6/8	Final	DfE SFR EYFSP 2019	
Key Stage 1																		
Phonics - Year 1	74	77	77	79	79	-		0	Equal 132/149	Band D	82	82	79	80	Equal 4/8	Provisional	DfE SFR KS1 2019	No further SFR scheduled
Phonics - Year 2	89	88	90	90	89	-		-1	Equal 138/149	N/A	91	91	89	90	Equal 4/8	Provisional	DfE SFR KS1 2019	
Reading - percentage reaching the expected standard	-	65	68	69	70	-		1	Equal 140/149	Band D	75	74	72	73	Equal 6/8	Provisional	DfE SFR KS1 2019	
Writing - percentage reaching the expected standard	-	54	59	63	63	-		0	Equal 147/149	Band D	69	68	66	67	8/8	Provisional	DfE SFR KS1 2019	
Maths - percentage reaching the expected standard	-	64	68	71	71	-		0	Equal 141/149	Band D	76	75	73	74	Equal 7/8	Provisional	DfE SFR KS1 2019	
Reading - percentage reaching greater depth	-	17	19	21	21	-		0	Equal 121/149	Band D	25	24	22	23	Equal 4/8	Provisional	DfE SFR KS1 2019	
Writing - percentage reaching greater depth	-	8	11	11	12	-		1	Equal 117/149	Band D	15	15	13	13	Equal 4/8	Provisional	DfE SFR KS1 2019	
Maths - percentage reaching greater depth	-	13	16	17	18	-		1	Equal 130/149	Band D	22	21	20	21	Equal 6/8	Provisional	DfE SFR KS1 2019	
Key Stage 2																		
Reading - percentage of pupils reaching the expected standard	-	61	68	72	70	-		-2	Equal 130/151	Band D	73	73	71	71	Equal 6/8	Confirmed	DfE SFR KS2 2019	No further SFR scheduled
Writing - percentage of pupils reaching the expected standard	-	67	70	74	75	-		1	Equal 137/151	Band D	78	79	77	78	Equal 6/8	Confirmed	DfE SFR KS2 2019	
Maths - percentage of pupils reaching the expected standard	-	66	71	73	77	-		4	Equal 115/151	Band D	79	79	77	78	Equal 6/8	Confirmed	DfE SFR KS2 2019	
Reading, Writing and Maths - percentage of pupils reaching the expected standard	-	48	56	61	62	-		1	Equal 121/151	Band D	65	65	63	63	Equal 5/8	Confirmed	DfE SFR KS2 2019	
Grammar, punctuation and spelling test - percentage of pupils reaching the expected standard	-	70	75	75	76	-		1	Equal 114/151	Band D	78	78	77	77	Equal 6/8	Confirmed	DfE SFR KS2 2019	
Reading - percentage of pupils reaching the higher standard	-	17	23	27	25	-		-2	Equal 101/151	Band D	27	26	25	24	Equal 4/8	Confirmed	DfE SFR KS2 2019	
Writing - percentage working at a greater depth	-	10	13	17	18	-		1	Equal 102/151	Band D	20	20	19	19	6/8	Confirmed	DfE SFR KS2 2019	
Maths - percentage reaching the higher standard	-	15	21	22	26	-		4	Equal 69/151	Band C	27	26	26	25	Equal 3/8	Confirmed	DfE SFR KS2 2019	
Reading, Writing and Maths - percentage reaching the higher standard	-	4	7	9	10	-		1	Equal 73/151	Band C	11	10	10	9	Equal 3/8	Confirmed	DfE SFR KS2 2019	
Grammar, punctuation and spelling test - reaching the higher standard	-	20	28	33	35	-		2	Equal 71/151	Band C	36	35	35	33	Equal 4/8	Confirmed	DfE SFR KS2 2019	
Progress - Reading	-	-	0.1	0.2	0.2	Average	N/A	N/A	Equal 67/151	Band C	0.0	0.1	0.2	-0.2	Equal 5/8	Confirmed	DfE SFR KS2 2019	
Progress - Writing	-	-	-0.6	-0.1	0.2	Average	N/A	N/A	Equal 67/151	Band B	0.0	0.4	0.4	0.1	Equal 4/8	Confirmed	DfE SFR KS2 2019	
Progress - Maths	-	-	0.3	0.2	0.5	Above Average	N/A	N/A	Equal 53/151	Band B	0.0	0.5	0.6	0.1	4/8	Confirmed	DfE SFR KS2 2019	

Indicator	Academic Year					Progress Measure Bandings ¹	Trend	Change	Rank	National Quartile Position	Comparator Data					Data Status	Data Source	Future SFR Publication Date
	2015	2016	2017	2018	2019						National	Statistical Neighbour	Core Cities	Yorkshire & Humber	Core Cities Rank			
Key Stage 4																		
Average Progress 8 Score ³	-	-	0.07	-0.02	0.03	Average	N/A	N/A	Equal 48/150	Band B	-0.03	-0.16	-0.10	-0.02	2/8	Confirmed	DfE SFR KS4 2019	No further SFR scheduled
Average Attainment 8 Score per pupil	-	-	45.1	44.8	45.1	-	↘	0.3	Equal 97/150	Band C	46.7	45.3	44.2	45.4	2/8	Confirmed	DfE SFR KS4 2019	
Percentage of pupils achieving a strong pass (grade 9-5) in English and mathematics	-	-	39.3	40.9	41.6	-	↗	0.7	84/150	Band C	43.2	41.2	38.1	41.1	2/8	Confirmed	DfE SFR KS4 2019	
Percentage of pupils achieving a standard pass (grade 9-4) in English and mathematics	-	-	60.5	62.1	62.1	-	↗	0.0	Equal 100/150	Band C	64.6	63.0	58.5	62.6	1/8	Confirmed	DfE SFR KS4 2019	
English Baccalaureate Average Point Score	-	-	-	3.86	3.91	-	↗	0.05	93/150	Band C	4.07	3.92	3.82	3.92	2/8	Confirmed	DfE SFR KS4 2019	
Key Stage 5 covers all state-funded mainstream schools, academies, free schools & maintained special schools																		
Average point score per A level entry	-	28.43	30.16	31.28	31.78	-	↗	0.50	90/149	Band C	33.09	32.75	32.41	32.57	6/8	Confirmed	DfE SFR KSS 2019	No further SFR scheduled
Average points score for a student's best three A levels	-	32.86	33.73	31.52	32.22	-	↘	0.70	Equal 95/149	Band C	33.78	32.70	33.48	33.06	7/8	Confirmed	DfE SFR KSS 2019	
Percentage of students achieving grades AAB or higher (in at least two facilitating subjects)	-	13.9	13.9	13.1	11.8	-	↘	-1.3	96/149	Band C	15.60	13.80	15.90	13.80	7/8	Confirmed	DfE SFR KSS 2019	
Average point score per entry for Applied General students	-	-	-	26.53	27.13	-	↗	0.60	130/144	Band D	29.70	30.90	29.76	30.01	8/8	Confirmed	DfE SFR KSS 2019	
Average point score per entry for Tech level students	-	-	-	31.91	32.68	-	↗	0.77	53/132	Band B	32.32	31.01	33.62	33.55	4/8	Confirmed	DfE SFR KSS 2019	
Key Stage 5 covers all state-funded mainstream schools, academies, free schools, maintained special schools & FE sector colleges																		
Average point score per A level entry	-	28.14	29.92	31.16	31.77	-	↗	0.61	86/149	Band C	32.87	32.94	32.06	32.64	6/8	Confirmed	DfE SFR KSS 2019	No further SFR scheduled
Average points score for a student's best three A levels	-	31.64	32.87	31.15	31.11	-	↘	-0.04	Equal 102/149	Band C	32.89	32.53	32.11	32.23	6/8	Confirmed	DfE SFR KSS 2019	
Percentage of students achieving grades AAB or higher (in at least two facilitating subjects) ⁴	-	11.2	12.0	12.0	11.0	-	↗	-1.00	95/149	Band C	14.10	12.30	13.40	12.90	8/8	Confirmed	DfE SFR KSS 2019	
Average point score per entry for Applied General students	-	-	-	27.90	26.56	-	↘	-1.34	135/148	Band D	28.89	28.79	28.67	29.03	8/8	Confirmed	DfE SFR KSS 2019	
Average point score per entry for Tech level students	-	-	-	31.46	31.32	-	↘	-0.14	26/146	Band A	28.64	29.78	29.03	29.37	1/8	Confirmed	DfE SFR KSS 2019	
Attainment at 19																		
Level 2 qualification	84.4	83.8	79.7	77.4	75.6	-	↘	-1.8	136/150	Band D	81.8	80.0	75.8	79.1	4/8	Confirmed	DfE SFR L2 & L3	No further SFR scheduled
Level 3 qualification	52.7	51.4	52.0	52.1	49.9	-	↘	-2.2	124/150	Band D	56.9	54.6	51.3	52.5	5/8	Confirmed	DfE SFR L2 & L3	
Level 2 qualification with English and maths	63.7	63.9	63.8	64.1	64.0	-	↗	-0.1	121/150	Band D	68.7	67.7	62.5	66.6	3/8	Confirmed	DfE SFR L2 & L3	

Footnotes:

¹Progress Measure Bandings for key stage 2 and key stage 4 reflect how individual school progress scores are grouped into five bandings: well above average; above average; average; below average and well below average. They show how much progress pupils made compared to pupils across England who got similar results.

²Percentage gap in achievement between the lowest 20 per cent of achieving children in a local authority (mean score) and the score of the median.

³A Progress 8 score of 1.0 means pupils in the group make on average a grade more progress than the national average; a score of -0.5 means they make on average half a grade less progress than average. Progress 8 scores should be interpreted alongside the associated confidence intervals. If the lower bound of the confidence interval is greater than zero, it can be interpreted as meaning that the group achieves greater than average progress compared to pupils in mainstream schools nationally and that this is statistically significant. If the upper bound is negative, this means that the group achieves lower than average progress compared to pupils in mainstream schools nationally and that this is statistically significant.

⁴Facilitating subjects -biology, chemistry, physics, mathematics, further mathematics, geography, history, English literature, modern and classical languages. Data used is for GCE A level and Level 3 results of all state-funded students aged 16 to 19.